

APPLICATION OF TPACK IN PRIMARY SCHOOL CHINESE TEACHING DESIGN

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ABSTRACT

With the continuous development of education informatization, the national requirements for teachers are constantly improving, and teachers are also facing new challenges. Subject teaching knowledge with integrated technology (TPACK) is a new kind of knowledge necessary for teachers to use educational technology to integrate subject teaching. This article mainly under the guidance of TPACK theory to "little tadpole looking for mother" as an example of teaching design. From the technical knowledge, subject content knowledge, teaching method knowledge, integration technology of subject teaching knowledge to design and application of primary School Chinese teaching. The aim is to improve the effect of primary school Chinese teaching and promote the development of primary school teachers' teaching ability and professional development.

KEYWORDS: TPACK; Primary School Chinese; Teaching Design

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